

Guru Nanak Sikh Multi Academy Trust

Sixth Form Prospectus



Service to Others
Humility
Achievement
Respect
Equality





Whether you are an existing GNSA student or a student at another establishment you are very welcome to join the Sixth Form at GNSA. We offer a broad curriculum and aim to meet your needs.

We have a very successful Sixth Form, with students achieving exceptional results. Our results are consistently well above national and borough averages.

We were particularly pleased that we are achieving these outstanding results with a range of student entry grade at Post-16. We also add value to Sixth Form students, increasing performance in comparison to expected Grade.

GNSA offers you the best of opportunities; we have committed and experienced staff, superb buildings, and excellent resources, including excellent access to ICT. You will be expected to work hard, to show commitment and to achieve success.

You will work in partnership with others- with your teachers to ensure you are reaching your targets; with your peer groups in sharing your experiences; and with your local community in gaining work experience and supporting others.

Tutors and teachers will also work closely with your parents to help you achieve in all you do.

At the end of your course you will have developed new skills and interests that will prepare you for life in the 21st century.

Please make the most of the opportunities to find out more about life in the Sixth Form and do ask if there is anything else you need to know.

Mr Rajinder Singh Sandhu
Executive Principal





Why Choose Us?

Personalised Learning

At GNSA we pride ourselves in knowing, valuing and supporting every student. At GNSA Sixth Form students and teachers work as a team in order to achieve better results at A level than their GCSE results would predict. We support every student to take an increasing responsibility for their own learning so that they have the essential skills for higher education, apprenticeships or employment.

Specialist Teaching

Sixth Form teaching at GNSA is second to none. Teachers have a great passion for their subjects and go out of their way to support and inspire students. At GNSA all our staff are driven to provide outstanding teaching, outstanding learning and outstanding student achievement.

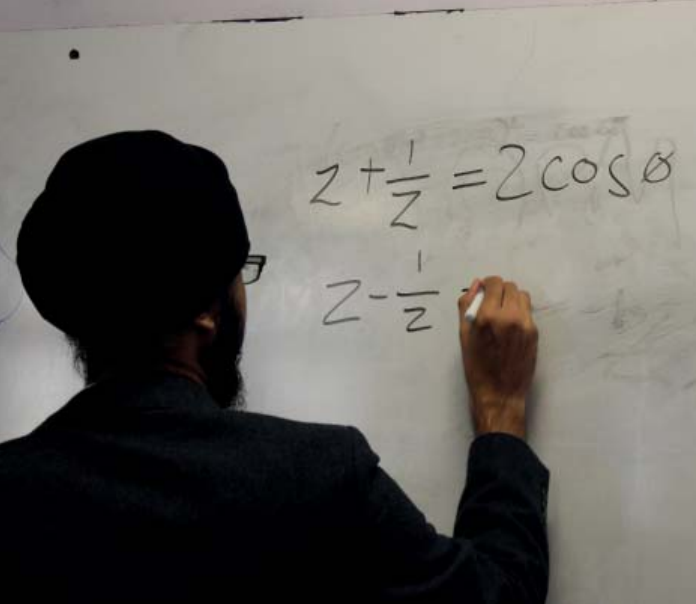
Outstanding Facilities

GNSA is equipped with super fast wifi which allows our young professionals to bring their own devices and use them during private study, group study or within the classrooms.

Our Learning Resource Centre provides books and resources on all subjects. At GNSA we embrace technologies and use the G Suite of Applications from Google to facilitate teaching and learning that takes place and is a tool used for cross collaboration and virtual learning.

Best Careers Advice

At GNSA you are going to benefit from professional careers advice and guidance throughout your time in Sixth Form. The Sixth Form team will ensure that you receive all the support and guidance to succeed in your chosen pathway. They will listen and work with you whenever you require their advice.



A Level Subjects for Degree Courses

Universities look for students who not only have good grades, but grades in the right subjects for the course they want to apply for.

If you already know what you want to study at university, you should think about choosing subjects which give you the best possible preparation for your chosen degree course.

If you are not sure what you want to study at university yet, it is important to choose subjects which will leave as many options open as possible.



Many courses at university build on knowledge and skills which students gain while still at school.

For this reason, some university courses require you to have studied a particular subject already.

For example, for general engineering degrees, mathematics and physics are typically essential A-level qualifications.

Some advanced level subjects are more frequently required for entry to degree courses than others.

We call these subjects 'facilitating' because choosing them at advanced level leaves open a wide range of options for university study.

These facilitating subjects are Biology, Chemistry, English Literature, Geography, History, Physics, Maths and Further Maths.

If you do not know what you want to study at university then it is a really good rule of thumb that taking two facilitating subjects will keep a wide range of degree courses open to you.



Source: www.russellgroup.ac.uk





Subject	Essential A Levels	Useful/Preferred A Levels
Architecture	Maths &/or Physics	Fine Art Portfolio of Work
Biological Sciences (including Biomedical Science, Forensic Science, Animal Science and Biology)	Chemistry + 2 other Maths/Science Subjects	Biology, Chemistry, Maths, Further Maths, Physics
Business and Management	Maths for some courses	Business Studies, Maths, Economics
Chemistry	Chemistry + 1 Science	Biology, Maths, Further Maths, Physics
Dentistry	Chemistry + 1 Science (often Biology)	Biology, Maths, Further Maths, Physics
Economics	Maths for some courses	Economics, Business Studies, Maths
Engineering	Maths &/or Physics	Further Maths, Chemistry
English	English Literature	History
History	History	English Literature, History
Law	None	English Literature, History
Maths	Maths	Further Maths, Physics
Media Studies	None	English Literature, Sociology, Psychology, Media Studies
Medicine	Chemistry, Biology, Maths or Physics	Maths, Physics
Nursing and Midwifery	Biology, Sociology	Biology, Psychology, Health and Social Care
Psychology	A Science subject	Biology, Chemistry, Maths, Physics, Psychology
Sociology	None	Sociology, Psychology, Media Studies, History
Sport Science	One from - Biology, Chemistry, Maths, Physics	Psychology, Sport

This list is not comprehensive, this is a guide of the common entry requirements for the subjects/courses listed. You will need to check the course requirements with individual universities at the time of applying. GNSA Sixth Form students are given access to Unifrog providing them with the opportunity to explore all university and apprenticeship courses on offer in the UK from the moment they start Sixth Form to encourage them to plan their future properly. Please do not hesitate to ask a Year 12/13 for a demonstration of Unifrog.







Student Voice

Most importantly we value the view and feedback of our students. Here are the thoughts of some of our students.

As a current student of Year 12, GNSA have already created a positive impression on sixth form students as there are frequent guest speakers, varying from how to write a good CV to universities talking directly to students. Furthermore, student support is very good with teachers offering a good standard of teaching and resources. GNSA also provides facilities for the sixth form such as the common room where students can revise during their independent study time.

Yajvee Kowlessur

Coming back to Guru Nanak Sikh Academy sixth form was the best educational decision I have ever made. It made sense to me to jump straight into A-Levels in a school I knew I could prosper in as opposed to another school where it would take me weeks to get settled into. The school gives us a lot of support in our studies but also provides much needed independence. Alongside studies, the enrichment activities are not only academically beneficial but also fun and engaging, so you are guaranteed a great 2 years here.

Anna Raheja

As well as being known for outstanding academic opportunities, the school offers enrichment activities you just don't get elsewhere. Having been part of the Academy for over 13 years now I have never had the desire to leave such a supportive and friendly environment. Every teacher at GNSA puts the pupil's needs as their first priority.

Amandeep Singh

I have been at this school for five years and have just entered the sixth form and I can truly say that the transition between secondary school and sixth form has been extremely pleasant as the support the institution provides is immaculate. The support that the staff and other students provide is tremendously comforting because I am aware of the fact that I can approach the team if necessary. I also realise that the opportunities that the sixth form delivers, positively benefits the student body.

Ramanpreet Brar





Enrichment

An important part of the Sixth Form experience is enrichment.

Students are encouraged to develop not only academically, but also personally, socially and creatively.

We offer our students a wide range of activities and opportunities beyond the formal curriculum through our extensive enrichment programme.

Additionally, Sixth Form students mentor younger students and assist in lessons and tutor time. Mentoring can take many forms: Reading Buddies, supporting literacy and numeracy, helping to create friendships and build confidence.

There are many opportunities for inspirational speakers to visit the students and help them think about their next steps whether that be apprenticeships, university or work placements.

There is also a regular programme of educational visits, trips to the theatre and other social events, as well as a range of clubs and after-school activities.

We have a strong partnership with well known organisations such as Deloitte and TFL, students in Year 12 are currently taking part in national competitions which give them the opportunity to complete work experience at each of these firms in the summer of Year 12.

As mentioned, above all students are encouraged to spend the final weeks of the summer term of Year 12 completing work experience or taking part in a university summer school.

Students are actively encouraged to participate in a range of activities which will help them develop a sense of responsibility. The majority of students take advantage of opportunities with partner businesses and universities alike to prepare themselves for their next steps in life.



University Successes

GNSA is extremely proud of all of our students, as shown below the majority of students secure places at their firm/insurance university choice.

The fact that UCAS clearing is rarely used by GNSA students is testament to the hard work of students and their teachers alike. Below is a list of some of the destinations of leavers in recent years.

Joshveraj Singh Atwal	QMUL	Law
Jasdeep Bhachu	University of Sheffield	Chemical Engineering
Sukhdeep Kaur Bhamra	University of Roehampton	Education Studies
Raminder Bhullar	University of Reading	International Business and Management
Amanjot Kaur Brar	Royal Holloway	Accounting and Finance with a Year in Business
Amritpal Brar	City University of London University of London	Mechanical Engineering
Manreet Bir	University of Reading	Biomedical Science
Keerat Kaur Chana	UCL- University College London	Geography
Priya Chandarana	Royal Holloway	History
Harpreet Singh Deogon	Brunel University London	Economics and Accounting
Rayna Dhanda	Brunel University London	Psychology
Gurmukh Dhanjal	UCL- University College London	Engineering (Civil)
Harkaran Singh Dhunna	City University of London	Civil Engineering
Harveer Dole	City University of London	Civil Engineering
Amandeep Dosanjh	Bournemouth University	Forensic Science
Talvin Dulai	Royal Holloway	Accounting and Finance
Anoop Kaur Ghatore	University of the Arts London	Fashion Styling and Production
Gurleen Gill	Brunel University London	Economics and Accounting
Sarbjit Kaur Gill	University of Hertfordshire	Aerospace Technology with Pilot Studies
Hashmeet Grover	Birkbeck, University of London	Law with Foundation Year
Puneet Kaur Guray	Royal Holloway	Accounting and Finance with a Year in Business
Gurinder Hargun	Royal Holloway	Economics
Ishpreet Johal	University of Brighton	Applied Psychology and Sociology
Talvinder Johal	City University of London University of London	Mechanical Engineering
Anisha Kahlon	University of Portsmouth	Social Work
Manvir Kaur Kajla	University of Roehampton	Primary Education KS1/KS2
Elveen Kakkar	University of Reading	Education Studies
Amarpreet Kang	Brunel University London	Law
Sukhjot Kang	Brunel University London	Economics and Mathematics
Jasmin Khaneja	King's College London	Law with Professional Experience
Guran Singh Khera	City University of London	Actuarial Science
Gurleen Kaur Khurana	Royal Holloway	Accounting and Finance with a Year in Business
Simran Kaur Khurana	UCL- University College London	Engineering and Architectural Design
Ashween Kaur Kukreja	King's College London	Pharmacy

Serena Kutty	University of Reading	Law
Jasmine Mangat	University of Southampton	Politics and International Relations
Tarandeep Mangat	Royal Holloway	Accounting and Finance with a Year in Business
Charnveer Manku	Aston University	Accounting for Management
Collen Mehra	Royal Holloway	Accounting and Finance with a Year in Business
Saundarya Mitter	QMUL	History
Shivani Ohari	University of Roehampton	Psychology
Dhurshijan Pirabakaran	Loughborough University	Mathematics
Prathina Prem	King's College London	Biomedical Science
Gurkiran Rai	St Mary's University	Education and Social Science
Harsev Singh Randhawa	Royal Holloway	Accounting, Finance and Economics
Amanpreet Rupra	University of Southampton	Criminology
Selina Kaur Sahans	University of Brighton	Product Design with Professional Experience
Sarbjot Sandhu	University of Reading	Chemistry
Sonamdeep Sandhu	University of Reading	Education Studies
Amanpreet Sapra	QMUL	Physics
Saffron Sekhon	University of Leicester	History
Harjot Singh Sethi	QMUL	Mechanical Engineering
Harshika Sharma	University of Warwick	Accounting and Finance
Ajay Sidhu	Aston University	Economics and Management
Gaganjit Kaur Singh	City University of London	Ophthalmic Dispensing
Harkirat Singh	University of Brighton	Accounting and Finance
Jaskirat Singh	City University of London	Economics with Accounting
Maneet Singh	Loughborough University	Mathematics
Harvir Singh Bhaura	University of Leicester	History
Pajmit Singh Mehra	LSE	Mathematics, Statistics and Business
Sukhmanpreet Kaur Singh	Royal Holloway	Geography
Tarnjeet Singh	King's College London	Law
Harjivan Sira	Coventry University	Automotive and Transport Design
Karampreet Sokhi	Royal Holloway	Management with Accounting
Harkiran Thind	University of Reading	Accounting and Management With Placement
Harsimran Singh Virdee	Buckinghamshire New University	International Football Business
Anoop Singh Virdi	University of Hertfordshire	Architecture
Annika Walia	QMUL	Comparative Literature





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